

who was doing what on the weekends at which point, Ms. Garrett would begin to talk about her sexual activities.

Ms. Alessandri stated that Ms. Garrett would frequently be on the classroom computer chatting with someone during duty time. Although she denied ever observing any offensive images while Ms. Garrett was on the computer, she was familiar with her screen name as "Nautitcher4U." Ms. Alessandri learned of the screen name because America on Line was loaded on the computer which she and others used. When Ms. Alessandri would sign on to her AOL account she saw the above mentioned screen name and learned that screen name was Ms. Garrett's. Ms. Alessandri stated that Ms. Nowik and she would use AOL to obtain kids games for the students which is how they learned of Ms. Garrett's screen name. At some point, after learning the screen name and because of her curiosity, Ms. Alessandri went home and accessed the screen name profile where she found personal profile information that was at least sexually suggestive that included photos of Ms. Garrett lying on the bed in suggestive poses and clothing.

Ms. Alessandri was allowed to view a personal profile of screen name "Nautitchr4U that this investigator had obtained from the AOL members website. Ms. Alessandri identified the profile as the same profile that she had viewed a couple of years ago and added that the profile that she viewed was located below the above mentioned photos of Ms. Garrett.

When asked if she recalled Ms. Garrett using profanity toward the students, Ms. Alessandri stated that she had no recollection of Ms. Garrett intentionally using profanity toward a student. However, if a student would become physically aggressive toward her she might say, "Shit" or "Jesus Christ" as the child was coming toward her.

An incident that is vivid in Ms. Alessandri's mind that occurred sometime toward the middle of her tenure at the school involved a 13 year old verbal autistic student by the name of [REDACTED]. On the day of the incident, Ms. Alessandri's daughter was in the classroom as part of an educational program at the school whereby children of the employees were allowed to mirror their parent's occupation. [REDACTED] was sitting at his desk working on some task but didn't want to do it. At some point, [REDACTED] wrote the word "shit" on his paper. Ms. Alessandri and Ms. Nowik noticed this and had [REDACTED] erase the word from his paper. [REDACTED] got mad and ripped up his paper. Ms. Garrett apparently noticed what was going on so she intervened and told him he needed to do his work. [REDACTED] refused to do his work after repeated exchanges between Ms. Garrett and [REDACTED]. Because he still refused to do his work, Ms. Garrett made him get up out of his seat (she did not make physical contact with him) and stand against the wall next to the bathroom door with his arms held high against the wall as if in a police pat down search. [REDACTED] was crying at this point. Ms. Garrett told him, "Stop crying you big baby." [REDACTED] continued to cry so Ms. Garrett for whatever reason placed her back against his back and began rubbing her body up and down on [REDACTED] body while uttering, "Cry for mama, cry for mama...you're a big baby....you can cry harder that that...cry for mama." Ms. Garrett was laughing as well. Ms. Nowik who also was in the classroom was so upset over Ms. Garrett's behavior toward the child, she left the classroom. Ms. Alessandri's 15 year old daughter witnessed the behavior but remained with her during the event. [REDACTED] continued crying and saying, "Stop...stop." The incident lasted approximately 5 minutes before she went back to her desk and [REDACTED] walked back to his desk.

Another incident that Ms. Alessandri recalled was sometime near Christmas of 2001. Ms. Alessandri and Ms. Nowik had taken a couple students to a PE class elsewhere in the school. As they were returning and had approached the classroom door, Ms. Alessandri looked through the window of the classroom door and noticed Ms. Garrett talking loudly, leaning over and had her hand on the back of [REDACTED] who was an ESE student in the class. When they entered the entered the classroom, Ms. Garrett said that [REDACTED] was having one of his fits or something like that.

Ms. Alessandri walked over to [REDACTED] desk and noticed that his two front teeth were chipped. She said that [REDACTED] teeth had not been chipped at any time prior to that time. Apparently, Ms. Nowik noticed what appeared to be teeth marks on the child's desk and what appeared to be remnants or small chips of teeth lying on the desk. Ms. Alessandri conceded that she didn't know if the suspected teeth marks were caused